

Bell Schedule



“And therefore never send to know for whom the bell tolls;
It tolls for thee.”

- *John Donne*



Technology Infrastructure



“What's important is not just to develop the technology; it's to develop the processes.”

- *Hal Abelson*



Classroom Design



“I have found that when I create an environment that is challenging or mysterious to me, it automatically becomes magical to my students.”

- *Randi Stone*



Graduation Requirements



“Four credits required, including 1 unit in American History and 1/2 unit each in Participation in Government and Economics.”

- *NYSED Diploma Requirements*



Extracurricular Offerings



“When I was a teenager, I began to settle into school because I'd discovered the extracurricular activities that interested me: music and theater.”

- *Morgan Freeman*



Student Assessment



“We believe that the best forms of assessment are those that are useful to the learners.”

- *Brennan & Resnick*



Professional Development



“A teacher's education doesn't stop once she earns her teaching certificate.”

- *Denise Brown*



Building Design

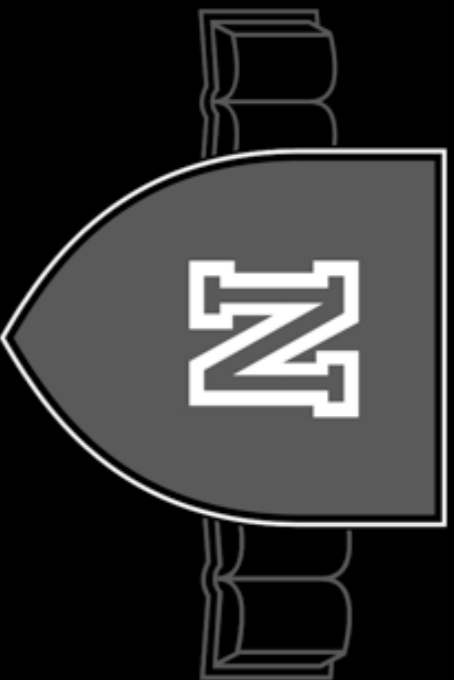


“We shape our buildings, and afterwards our buildings shape us.”

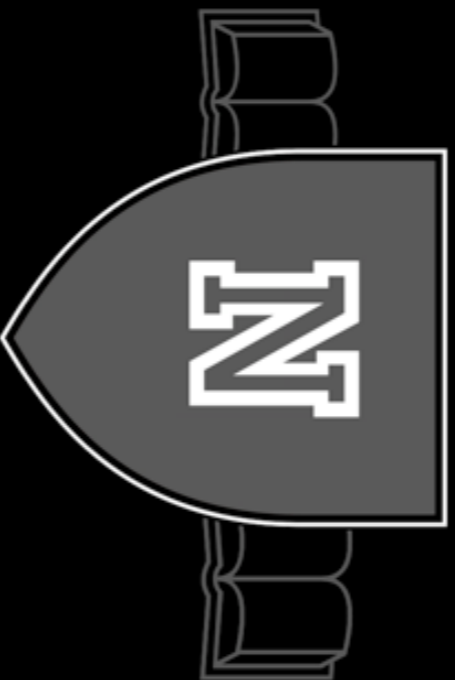
- *Winston Churchill*



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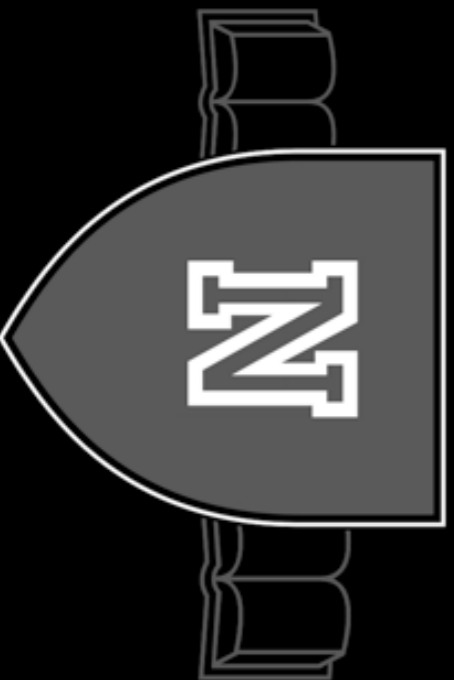
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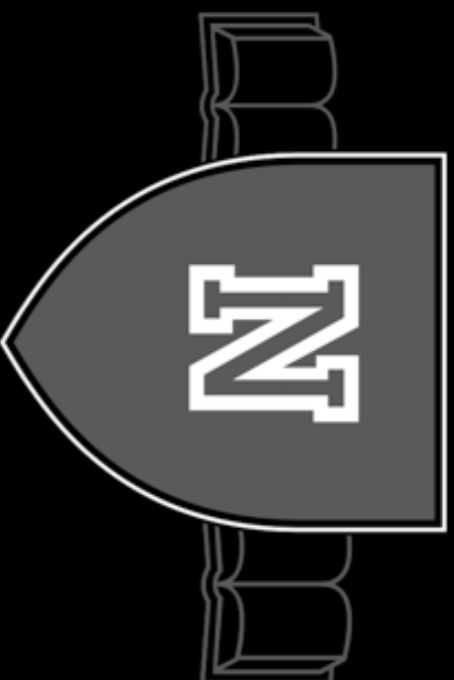
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Tabula Rasa

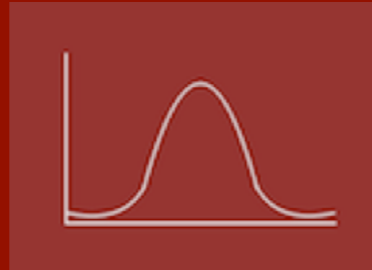


“Let us then suppose the mind to be, as we say, white paper void of all characters, without any ideas. How comes it to be furnished?”

- John Locke



General Intelligence



You are here.



Theory of Recollection



“Do you see, Meno, what advances he has made in his power of recollection?”

- Socrates



Multiple Intelligences



“I believe that the brain has evolved over millions of years to be responsive to different kinds of content in the world. Language content, musical content, spatial content, numerical content, etc.”

- Howard Gardner



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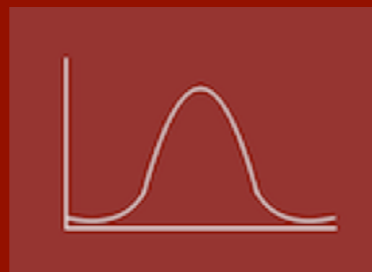


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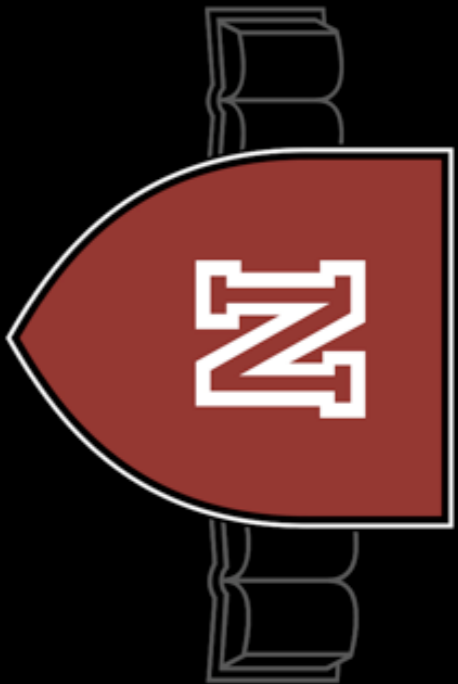


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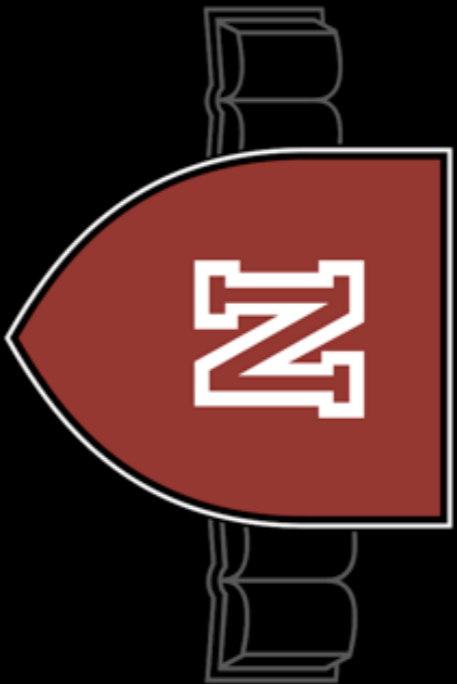
- Howard Gardner



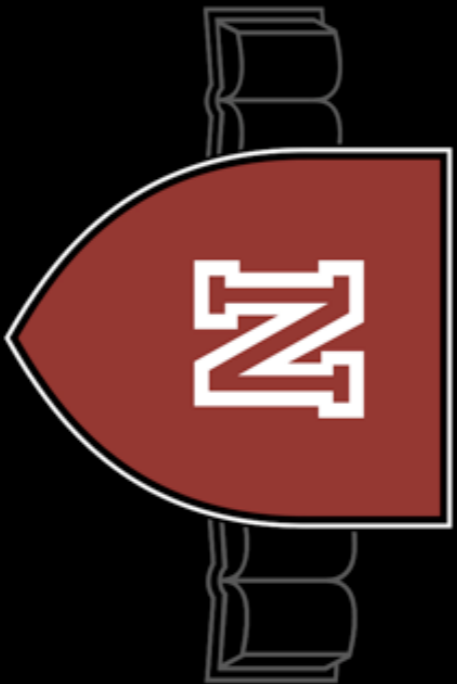
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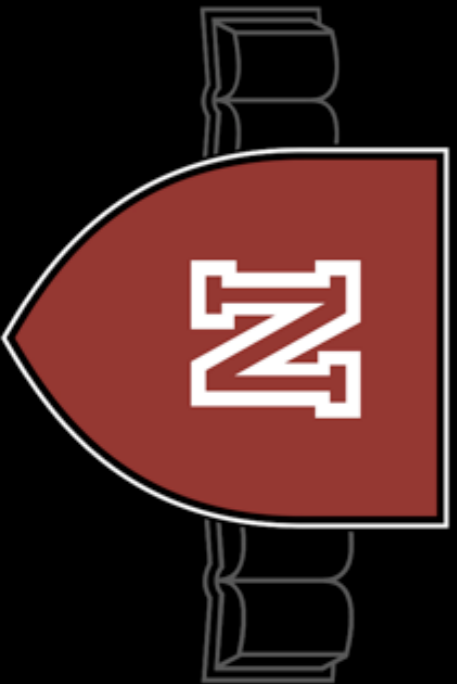
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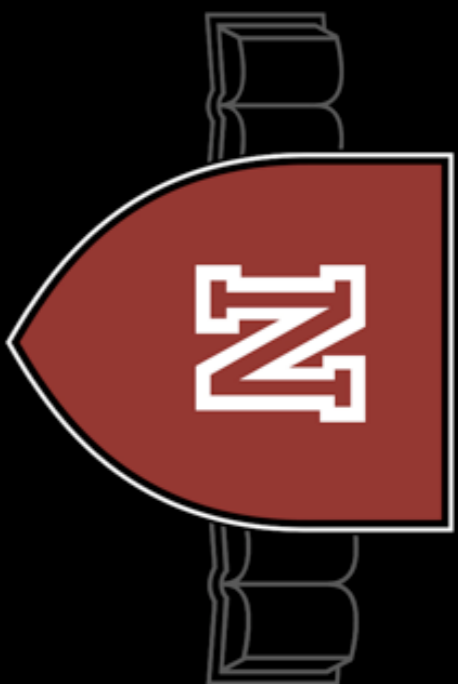
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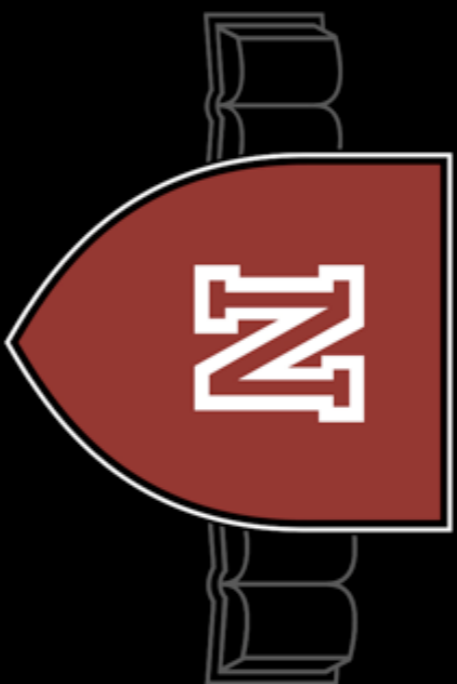
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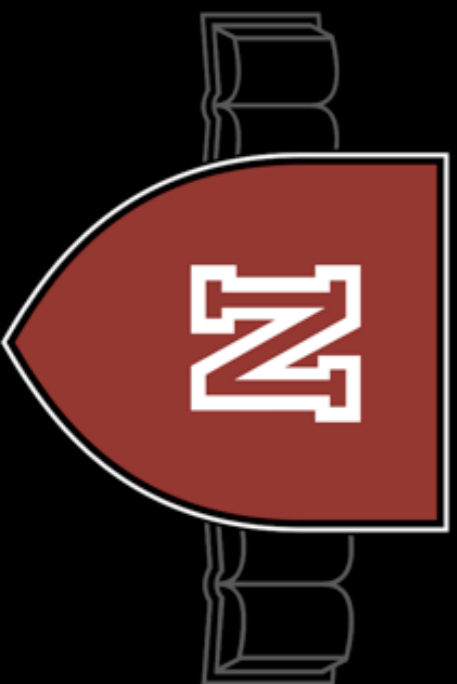
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Social Constructivist



“Children have real understanding only of that which they invent themselves, and each time that we try to teach them something too quickly, we keep them from reinventing it themselves.”

-Jean Piaget



Constructionist



“Everything [can] be understood by being constructed.”

- Jean Piaget



Behaviorist



“Give me a child and I’ll shape him into anything.”

- B. F. Skinner



Connectivist



“The content is a MacGuffin.”

- Stephen Downes



Situated Learning



“[Situated Learning] takes as its focus the relationship between learning and the social situation in which it occurs.”

- William F. Hanks



Cognitivist

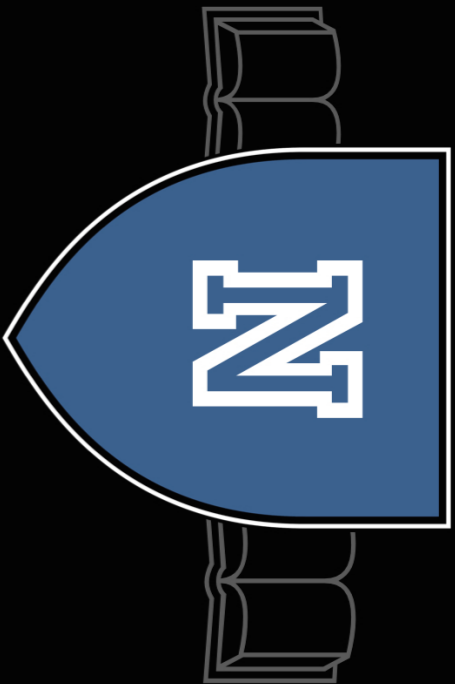


“The rules of the universe that we think we know are buried deep in our processes of perception.”

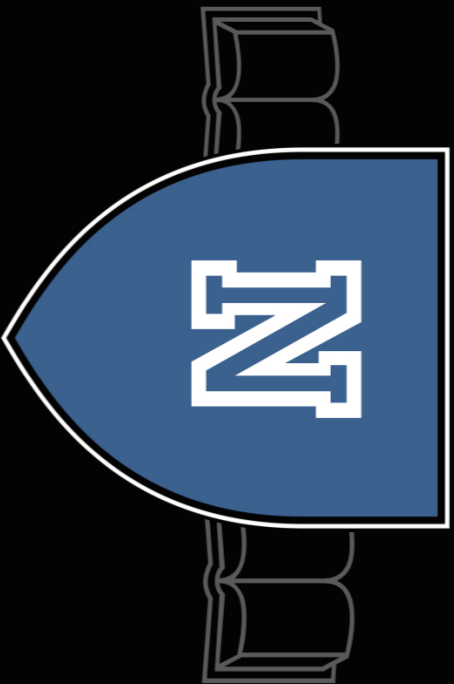
- Gregory Bateson



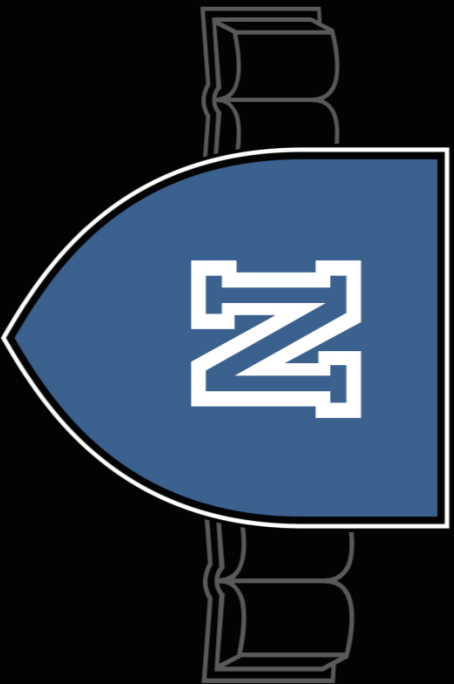
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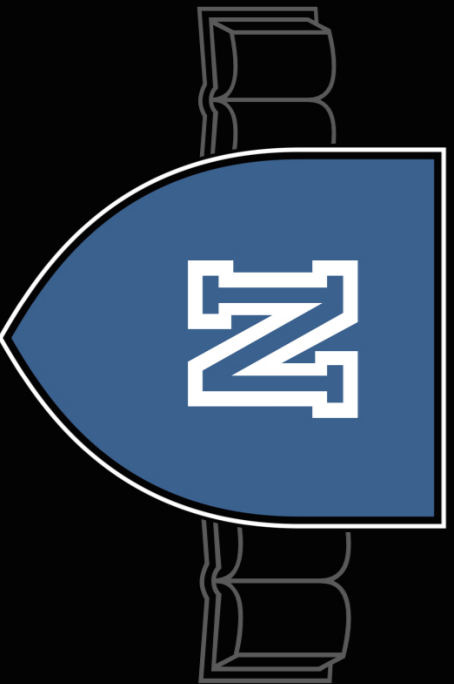
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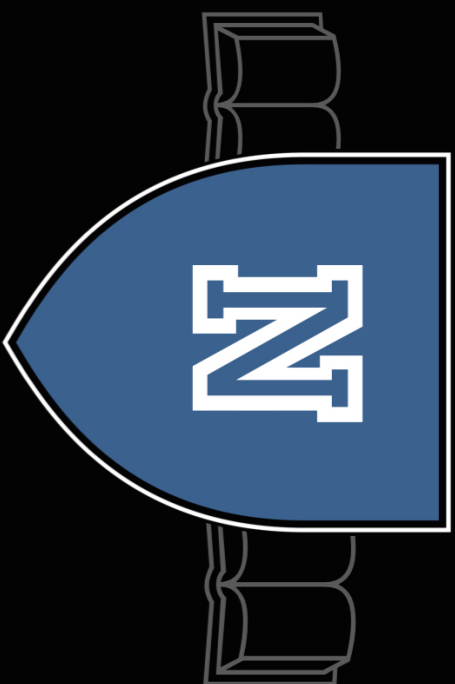
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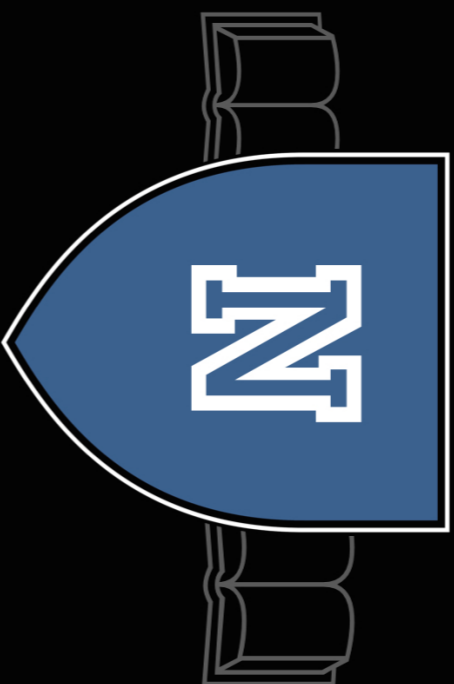
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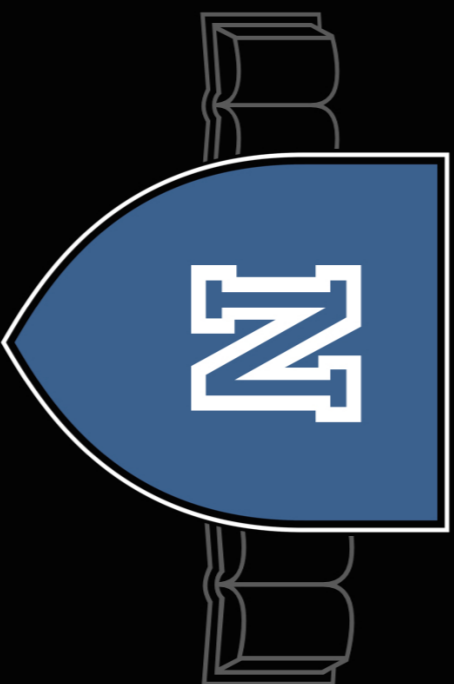
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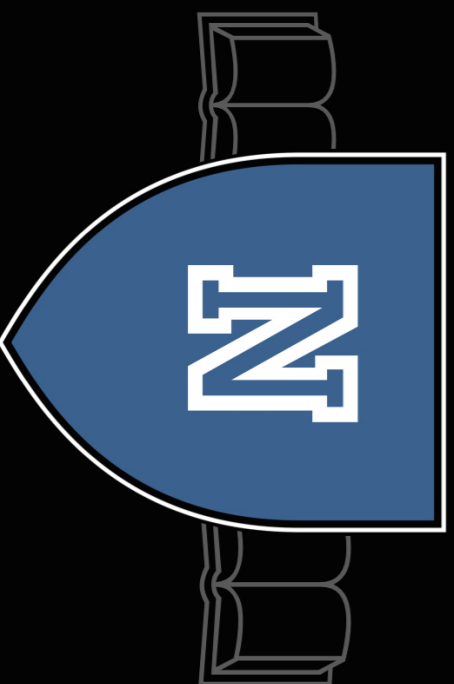
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Elite College Prep



“[Prep school] was to prevent rich boys from turning into playboys or pantywaists. It trained them not to be prosperous (that they would be prosperous was almost certain), but to be good and useful.”

- *Nicholas Lemann*



College and Career Readiness



“I have witnessed how education opens doors, and I know that when sound instruction takes place, students experience the joys of new-found knowledge and the ability to excel.”

- *Daniel Akaka*



Assimilation



“Come to the Public Schools. Learn the Language of America. Prepare for American Citizenship.”

- *1917 Cleveland Board of Education Poster*



Bulwark of Democracy



“Another object of the revival is, to diffuse knowledge more generally through the mass of the people.”

- *Thomas Jefferson*



Life Adjustment & Purpose



“For education in the Century of the Child aims at nothing less than the production of individuality through the integration of experience.”

- *Harold Rugg & Ann Shumaker*



Standardized Test Performance

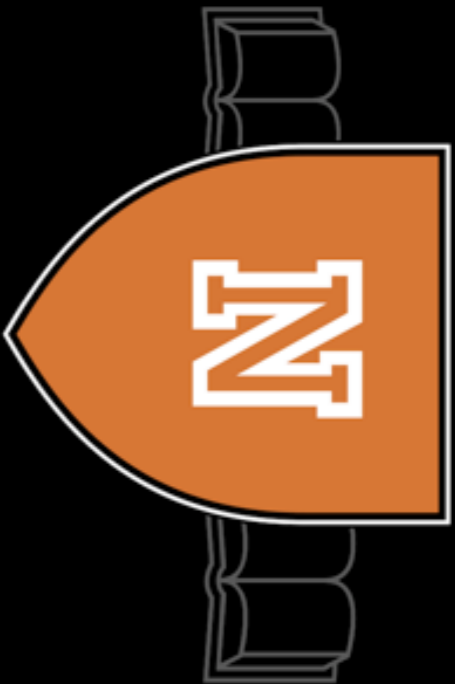


“If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war.”

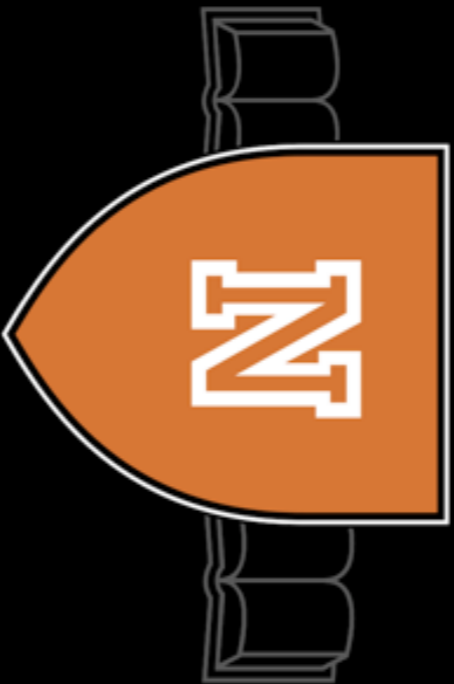
- *A Nation at Risk*



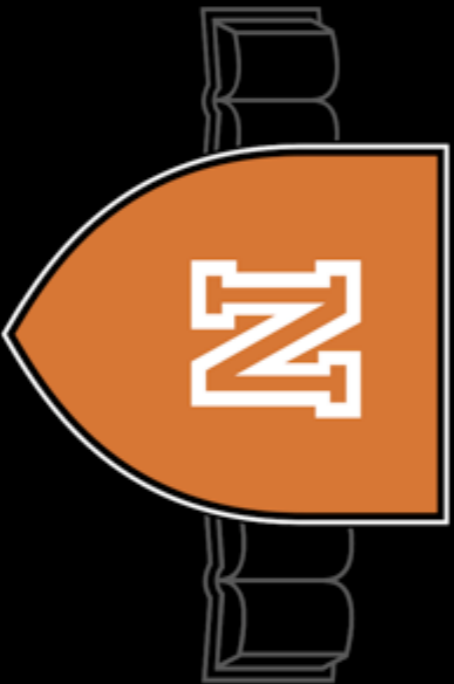
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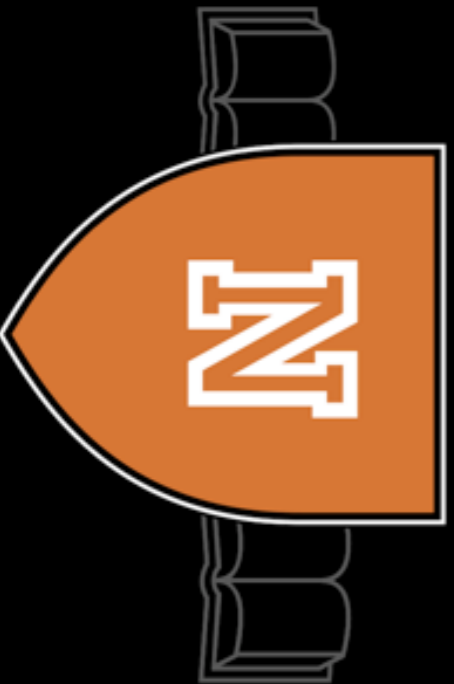
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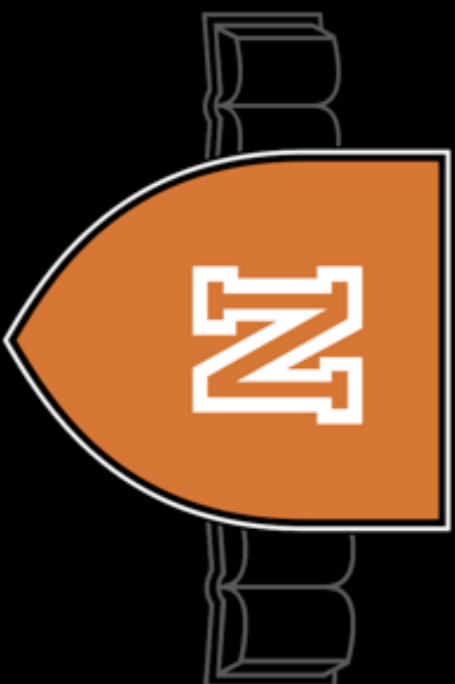
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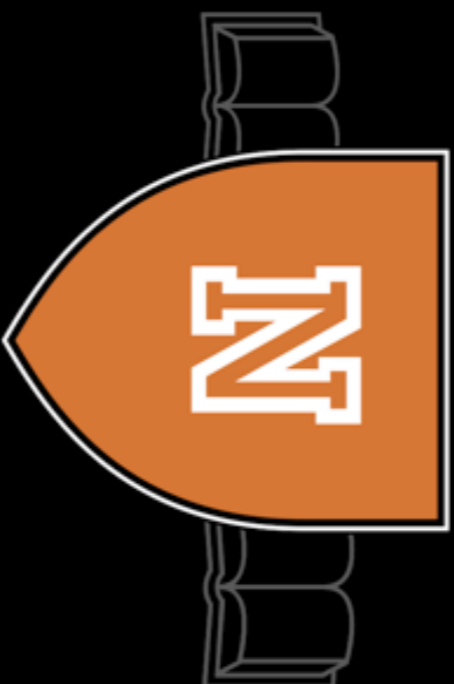
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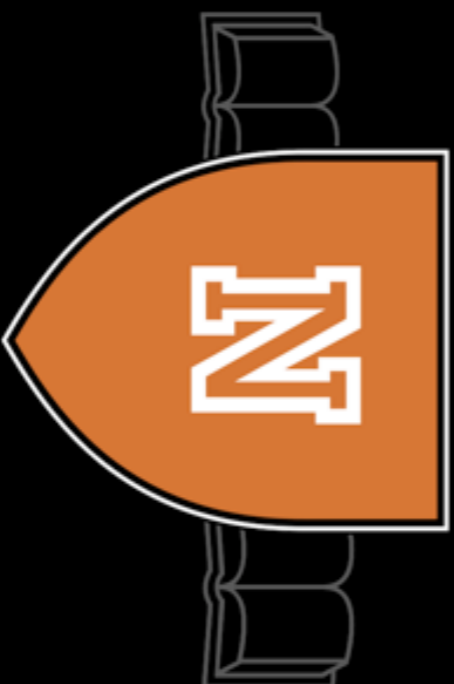
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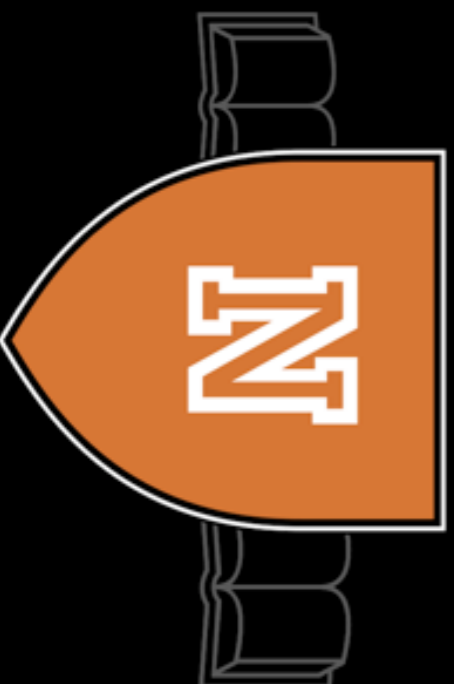
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Apprenticeship



“To find out what one is fitted to do, and to secure an opportunity to do it, is the key to happiness.”

- John Dewey



Project-Based Learning



“We actually learn a lot more than we would just sitting behind a desk with a book.”

- Student,
Hurst Middle School,
Destrehan, LA



Flipped Classroom



“The professor [as] sage on the stage...will not be effective for the 21st century, when individuals will be expected to think for themselves.”

- Alison King



Vocational Education



“You owe it to all of us to get on with what you’re good at.”

- W.H. Auden



Mastery Learning & Standards-Based Grading



“We cannot control student socioeconomic levels, school funding...or a host of other important issues. However, we can control how we assess students.”

- Patricia Scriffiny



Design-Based Learning



“DBL provides a reason for learning science content by engaging the student in design and using a natural and meaningful venue.”

-Doppelt et al 2008



“School of One”



“We’re looking in a way that I don’t think anyone has looked at — at the way children learn, pacing them at their own pace, all of it tied to the mastery of content and skill and achievement.”

- Joel I. Klein



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